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First Nations Studies 2021-2022 Webinar Lecture Series: Looking to the Future in New Native American Literatures

Event Date

Monday, May 16, 2022 - 3:00 p.m. to 5:00 p.m.

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Event Description

First Nations Studies 2021-2022 Webinar Lecture Series (May)

***Looking to the Future in New Native American Literatures* with Dr. Samantha Majhor**



About the Lecture Series

The Wisconsin Department of Public Instruction (DPI) - American Indian Studies Program (<https://dpi.wi.gov/amind>) in partnership with CESA 12 (<https://cesa12.org/>) is offering a unique opportunity to participate in a series of webinars to continue your journey of personal and

professional development around First Nations Studies.

The monthly 2-hour webinar lecture series workshops will begin in November 2021 and continue through June 2022. The lecture series will feature various Native American scholars in the fields of history, literature, education, among other academic content areas. At each session, you will have the opportunity to hear from and learn from Indigenous authors and speakers.

NOTE: You must be present during the advertised date and time(s) to participate and watch the webinar. The webinars will NOT BE RECORDED. Additionally, participants do NOT have permission or authorization to record either via video or audio the contents of the session attending.

Date and Time: Monday, May 16, 2022 - 3:00pm - 5:00pm | Zoom Registration Opens at 2:30pm (Pre-registration Required)

Presenter: Samantha Majhor (Dakota and Assiniboiné descendant), Marquette University

Title: *Looking to the Future in New Native American Literatures*

Description: Dr. Samantha Majhor (Dakota and Assiniboiné - Fort Peck descendant) offers a fresh look at Native literary curriculum by focusing on the turn toward writing Indigenous Futurism in Native writing. The talk will outline the ways that new Native writing can help us learn about our shared histories and diverse cultures, envision new futures, and open new dialogue between Humanities and STEM subjects.

Bio: Samantha Majhor (Dakota and Assiniboiné descendant) is an Assistant Professor of English with a focus on Native American Literature at Marquette University in Milwaukee, Wisconsin. Her current research builds on her dissertation, "We are All Related: Contemporary Native American Literature and the Nonhuman Turn," to explore the portrayal of natural and cultural materials like beaded dresses, houses, books, cars, and rivers in prose and poetry by Native writers. The project seeks to underscore long-held indigenous philosophies about material life and make visible the ways those concepts are both congruent with and divergent from recent theoretical turns toward materialism and object-oriented ontologies. She is also an advocate for indigenous language revitalization efforts and a student of Dakota language.

Registration: [myQuickReg - Looking to the Future in New Native American Literatures](https://login.myquickreg.com/register/agency/event/event.cfm?eventid=30420)
(<https://login.myquickreg.com/register/agency/event/event.cfm?eventid=30420>).

Participant Outcomes


As a result of attending this webinar series, participants will have an opportunity to:

- have an opportunity to continue their journey of personal and professional development around First Nations Studies.
- learn about and gain an understanding of the unique circumstances faced by Native people in the past and today and the effect it has on today's students, families, and communities.
- receive information, resources to identify books, and strategies to support teaching and learning about Native peoples, communities, and nations.
- deepen their understanding of the American Indian experience through stories and information shared by the speakers.
- understand the historical experiences and contemporary issues of American Indian peoples and nations through storytelling, language, literacy, etc.

Target Audience

- District Administrators and Principals
- Classroom Teachers
- Curriculum Specialists, Directors of Instruction, and Library Media Specialists
- School Counselors, Social Workers, and Psychologists
- Cooperative Educational Service Agencies (CESAs) Administrators and Staff
- Tribal, Community, and School Liaison's (Home-School/Title VI/Johnson O'Malley Coordinators and Staff)
- Tribal Education Directors and Staff
- Head Start, Early Childhood, and Preschool Staff
- College and University (especially Schools of Education) Students, Faculty, and Staff
- Any others with an interest in American Indian Studies and education.

Facilitator

Bwaakoningwiid David J. O'Connor (<https://dpi.wi.gov/amind/meet-staff>), American Indian Studies Consultant, Wisconsin Department of Public Instruction; Phone: (608) 267-2283 or david.oconnor@dpi.wi.gov .

Additional Information/Disclaimers

The training webinar will NOT be recorded or otherwise shared after the scheduled dates. The DPI American Indian Studies Program has found that this allows for more candid conversations, richer dialogue, and increased participation.

This training webinar does NOT meet statutory license stipulations for "Wisconsin American Indian Tribes and Bands", which is often referenced as Wisconsin Act 31. For those seeking to address statutory license stipulations, please visit the Wisconsin Department of Public Instruction (DPI) Educator Preparation and Licensing - Statutory License Stipulations webpage for a list of approved courses and workshops. You can also visit the DPI American Indian Studies Program for further information.

* The DPI American Indian Studies Program reserves the right to prioritize enrollment to LEAs with federally-identified IDEA status, Wisconsin's First Nations, and districts with significant educational equity needs.

Training Format

Each session will be 2 hours in length and facilitated by Bwaakoningwiid David J. O'Connor in partnership with the respective presenters for each session. The sessions are intended to be interactive and will include discussion time at the end of each session.

These sessions will be facilitated online using the Zoom cloud video conferencing platform.

Registration and Fees

There are NO registration fees to participate in these webinars offered by the DPI American Indian Studies Program, which are funded through the Individuals with Disabilities Education Improvement Act (IDEA).

Funding for this training limits individual acceptance to WISCONSIN RESIDENTS only. Registration is limited to 300 individuals per session. Pre-registration is required.

Registration: [myQuickReg - Looking to the Future in New Native American Literatures](https://login.myquickreg.com/register/agency/event/event.cfm?eventid=30420)
(<https://login.myquickreg.com/register/agency/event/event.cfm?eventid=30420>).

***Each session must be registered separately for the First Nations Studies 2021-2022 Webinar Lecture Series.

Questions


Judy Ross, Program Assistant III

CESA #12 - Center for Special Education and Pupil Services

American Indian Studies Program, <https://dpi.wi.gov/amind> (<https://dpi.wi.gov/amind>).

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For more great training opportunities offered by DPI American Indian Studies Program, please visit our webpage: [Calendar of Events](https://dpi.wi.gov/amind/events/upcoming) (<https://dpi.wi.gov/amind/events/upcoming>).